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**The scho Evidence-based school counseling: Making a**  
School counselors and school counselor educators have an ethical responsibility to use and to teach evidence-based practices (EBPs) to ensure that our work is supporting positive student outcomes (Barrio Minton, Wachter Morris, & Yaites,

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2014; Patel, Hagedorn, & Bai, 2013). EBP is defined as strategies, interventions, and ways of working that have research evidence of efficacy (U.S. Department ...

## **Evidence-Based School Counseling: Models for Integrated**

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Evidence Based Practice in School Counseling: Making a Difference with Data Driven Practices is co-authored with two national leaders in school counseling: Carey Dimmitt, PhD and John C. (Jay) Carey, PhD of University of Massachusetts at Amherst.

## **Evidence-Based School Counseling — HATCHING RESULTS**

Evidence-based school counseling: Making a difference with data-driven practices. Thousand Oaks, CA: Corwin. • Zyromski, B., & Mariani, M. A. (2016). Facilitating evidence-based, data-driven school counseling: A manual for practice. Thousand Oaks, CA: Corwin. Evidence-based School Counseling (EBSC) • Dimmitt, Carey and Hatch (2007) define ...

## **Evidence-based school counseling curricula for elementary ...**

If counseling practitioners are able to collect volumes of evidence that their local interventions work, then those data could also qualify as evidence to support their local evidence-based practice. The typical format for outcome research is to conduct tightly controlled studies with random sampling from targeted populations, control groups and inferential statistical analyses.

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Treatment approaches based on evidence-based principles are likely to increase counselors' confidence levels and expectations for treatment (Beidas & Kendall, 2010). As suggested by the work of Bakker and Demerouti (2008), a positive feedback loop develops between level of work engagement and organizational support of EBP.

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