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(language and
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psychological tools),
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Vygotskian perspective
is more than just being
able to read and write;
it is part of the
development of mental
tools—tools that are
vital for cog- nitive
development.

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Vygotsky has developed a sociocultural approach to cognitive development. He developed his theories at around the same time as Jean Piaget was starting to develop his ideas (1920's and 30's), but he died at the age of 38, and so

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his theories are
incomplete - although
some of his writings
are still being
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historical theory of human development to frame their analyses of schooling, with particular emphasis on the ways in which literacy practices are mediated by social interaction and cultural artifacts.

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